BERGVLIET HIGH SCHOOL

GRADE 10

ENGLISH HOME LANGUAGE

Paper 1 – Language Memorandum

Task 10

November 2022

Marks: 70

Time: 2hrs

Examiner: C.Ocktober

Moderator: English Department

NOTE:

- ✓ **This memorandum is intended as a guide for markers.**
- ✓ **It is by no means prescriptive or exhaustive.**
- ✓ **Learners' responses should be considered on merit.**
- ✓ **Answers should be assessed holistically.**

QUESTION 1- COMPREHENSION

1.1	**The title is effective; it conveys the main ideas of the article. √ / The title is effective; it highlights the central idea of the article.√**	**(1x2)**	**2**
1.2.1	**Students running around choking other students/ Students throwing things at the teacher/ Kids fist fighting in the hallways/Teenagers screaming at the top of their lungs and running out of the room when the teacher approaches. √√√ x3** **(Any THREE of the above mentioned answers)**	**(1x3)**	**3**
1.2.2	**Idiom √ teenagers are shouting extremely loud√**	**(1x2)**	**2**
1.3	**According to the writer, this outrageous behaviour is not confined to one school √; it is the situation at most schools. This is the typical behaviour of learners' at schools today. √√**	**(1x2)**	**2**
1.4	**Teachers are quitting. √ They are retiring early. √ They refuse to put themselves or other students in harm's way √**	**(3x1)**	**3**
1.5.1 **1.5.2**	**To stand out; attract attention** **The sentence in lines 8-9 is written in capital letters √ to emphasise that teachers are leaving the profession./ The use of capital letters allows the text to stand out, emphasises the main point√**	**(1x1)** **(1x1)**	**1** **1**
1.6.	**Students have not had a normal school year for two whole years. √ Students have been without the social support of the school system. √**	**(2x1)**	**2**
1.7	**Children√ spending 90 hours per week on their cell/phones√**	**(1+2)**	**2**
1.8.1	**They are unfairly judged for possessing poor management skills when they cannot correct learners' out-of-control behaviour. √ Parents and administration expect teachers once again to provide the solutions√**	**(1X2)**	**2**
1.9	**The number one reason for teachers going into education is to have an impact on children.√**	**(1x1)**	**1**
1.10.1	**Literally means to push someone out of the door**	**(2x1)**	**2**

	Figuratively means that the teachers are feeling forced to resign and quit. √ √		
1.11.1	**Ineffective-effective√**	**(1x1)**	**1**
1.11.2	**Hyphen√ -to separate words to form one word or compound word√**	**(2x1)**	**2**
1.12.1	**"In my 30 years of teaching I've never seen behaviour this bad. I can't take it much longer."** **(no mark awarded if not placed in quotation marks)**	**(2x1)**	**2**
1.13.1	**Open ended, accept learner responses related and relevant to the text √ √**	**(2x1)**	**2**
	TOTAL:		**30**

QUESTION 2: SUMMARY

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks:10

- **Distribution of language marks when learner has not quoted verbatim:**
  - 1–3 points correct: award 1mark
  - 4–5 points correct: award 2marks
  - 6–7 points correct: award 3marks

- **Distribution of language marks when learner has quoted verbatim:**
  - 6–7 quotations: award no language mark
  - 1–5 quotations: award 1 language mark
- **Do not penalise the learner if they have not answered in paragraph form, mark relevant points but cannot award full marks.**

QUOTED	OWN WORDS
• **Show appreciation towards your teacher by being respectful and model good behaviour.**	**Respect your teacher and model good behaviour in class.**
• **Writing notes to your teachers is a small simple way to show them that you care and appreciate them and everything that they do.**	**Write notes of appreciation to your teacher to show that you care.**
• **If you are unsure of what your teacher likes and do not know what to get them, gift cards are always a great option.**	**Gift cards are excellent when you don't know your teacher's preferences.**
• **Give your teachers' gifts of new dry erase markers, pencils, pens, stickers, tissues, paper and anything else that they might need.**	**To show appreciation, give your teacher classroom necessities/stationary.**
• **Find out the types of foods and snacks that your teacher likes and surprise them with it.**	**Surprise your teacher with their favourite snacks.**
• **Even a gift as simple as flowers will show your teacher that you appreciate them and love them.**	**Even simple gifts such as flowers demonstrate appreciation.**
• **Ask your parents to volunteer to help watch students throughout recess and lunch times,**	**Ask your parents to volunteer for break-duty.**

PARAGRAPH FORM:

Respect your teacher and model good behaviour in class. Write notes of appreciation to your teacher to show that you care. Gift cards are excellent when you don't know your teacher's preferences. To show appreciation, give your teacher classroom necessities/stationary. Surprise your teacher with their favourite snacks. Even simple gifts such as flowers demonstrate appreciation. Ask your parents to volunteer for break-duty.

Word Count: 62

QUESTION 3: VISUAL LITERACY: CARTOON ANALYSIS

3.1	**Mask is covering/placed over his eyes √; he is turned away from chaos with a grin on his face** **(accept relevant answers)**	**(1x2)**	**2**
3.2	**(3.2.1) Facial expression appears to be shocked/anxious- (eyes are wide** **open/ eyes popping out of sockets.)√√** **(*mark leniently*)** **(3.2.2) Body language suggest that the teacher is tense/frustrated, the teacher is hands are on her head.√√**	**(2x2)**	**4**
3.3	**Movement is indicated by the use of motion lines/movement lines/speed lines helps to depict movement. √** **The girl/boy's hand is stretched out in the direction in which the paper is being thrown. √** **(Provide 2 reasons for 2 marks)**	**(1x2)**	**2**
3.4	**The boy said that√ he was √coughing on him**	**(1x2)**	**2**
	TOTAL		**10**

Question 4: ADVERTISEMENT

4.1	**Hypnosis Institute 4 rebellious teens**	**(1x1)**	**1**
4.2	**The target audience is parents√ it promotes hypnotic services to parents with troublesome teens. √√**	**(1x3)**	**3**
4.3	**Parents are constantly fighting with their teens. √** **Parents are tired of getting phone calls from their child's school.√**	**(1+1)**	**2**
4.4	**Emphasise/ Draw attention/Main points are written in bigger letters/font sizes. √**	**(1x1)**	**1**

4.5	**Persuasive language – "Money back guarantee!"**	**(1x1)**	**1**
4.6	**It shows a watch used by a psychiatrist to induce a trance. √√/ A watch is commonly the instrument used to induce hypnosis. √√**	**(1x2)**	**2**
	TOTAL		**[10]**

QUESTION 5: LANGUAGE STRUCTURES AND CONVENTIONS

5.1.1	**Apostrophe √**	**(1x1)**	**1**
5.1.2	**The function of the apostrophe is to indicate omission.√**	**(1x1)**	**1**
5.2	**"Fearfull" - fearful√**	**(1x1)**	**1**
5.3	**Sarah R. Beach explained that√ devices contributed√ to their√ stress in numerous ways as they distracted them√ from their√ direct experience.**	**(½x4)**	**2**
5.4.1	**"Encourage" – inspire/motivate√**	**(1x1)**	**1**
5.4.2	**"upright" –slanted/slouched/scew/curved √**	**(1x1)**	**1**
5.5.1	**"Attention" - noun√**	**(1x1)**	**1**
5.5.2	**"You" - pronoun√**	**(1x1)**	**1**
5.5.3	**"Breathing" - verb√**	**(1x1)**	**1**
	TOTAL		**[10]**

GRAND TOTAL: [70]